



# **State Approved Textbooks Mathematics**

State Board of Education Workshop

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# Presentation Agenda

- Math Review
  - Process Changes
  - State Advisory Panels
  - Public Review
  - Publishers Opportunity for Changes
- Revised Textbook Cycle
- Legislative Changes

# Notable Changes to the Math Review

- Two stage review process:
  - Section 1 – Non-negotiables – Focus & Rigor
  - Section 2 – Additional Criteria - Standards for Mathematical Practice & Coherence & Usability
- District submissions allowed
- Publishers were allowed to resubmit edited and revised content midway through the review process

# Advisory Panels

- 57 Applicants.
- Application: A Three Step Process
  1. Narrative – Interest and documentation of student growth
  2. Analysis of Math Task (grade band specific)
  3. Creation of Math Task with Standard Correlation (grade band specific)
- Reviewers received two in-depth training on the screening instrument in May and an additional day of training in June.
- 100% of reviewers said they recognized that meeting non-negotiables was the key to textbook evaluations. Two-thirds of reviewers strongly agreed that the training provided in May increased their understanding of the screening instrument

# Impact of Two Stage Review Process

- **16** publishers submitted bids
- After the Section 1 review, **1** publisher withdrew their bid completely after failing to meet every metric & **4** withdrew either individual titles or series of titles that failed to meet all requirements
- **3** of the 15 publishers had 100% of their instructional resources bid pass Section 1
- **8** publishers had 100% of their instructional materials pass Section 1 after making changes to the materials based on feedback from the review committees.
- **11** publishers had 100% of their instructional materials pass Section 1.

# Public Access and Reviews

- Math samples were available at 10 review sites throughout Tennessee
- Public could submit feedback on samples either in paper or online.
  - Public comments received by July 15, 2014 would have been shared with publishers and considered as part of their Section 1 review process.
  - No public feedback was received.
- Beginning with the next adoption cycle, all instructional materials are required to be available online for public review

# Revised Textbook Cycle

	Subjects						
Section	Curriculum & Instruction	Career & Technical Education*	Notes**	Curriculum Deadline	State Review	Local Adoption	Contract Period
A	Instructional Technology	Advanced Manufacturing Information Technology Human Services Education & Training	Includes Computer Applications and Keyboarding	12/31/2014	2015	Spring 2016	6/1/16 - 6/30/22
B	Science PE/Wellness	Agriculture, Food & Natural Resources STEM Health Science Transportation, Distribution & Logistics Architecture & Construction		12/31/2015	2016	Spring 2017	6/1/17- 6/30/23
C	Foreign Language Fine Arts (Art, Music, Theatre Arts, Dance)	Arts, A/V Technology & Communications		12/31/2016	2017	Spring 2018	6/1/18 - 6/30/24
D	ELA (Reading, Writing, Literature, etc.) ESL			12/31/2017	2018	Spring 2019	6/1/19-6/30/25
E	Social Studies	Law, Public Safety, Corrections, Security Government & Public Administration Marketing Finance Business Management & Administration Hospitality & Tourism	Includes Personal Finance	12/31/2018	2019	Spring 2020	6/1/20-6/30/26
F	Math			12/31/2019	2020	Spring 2021	6/1/21-6/30/27
*Career & Technical Education subject areas are representative of the 16 Nationally Recognized Career Clusters.							
** Notes column includes instructional materials that are encouraged (or required) for all LEAs but are not a part of a specific subject area group.							

# Legislative Changes

- Go into effect January 1, 2015
- All Commission Rules and Policies have been updated to reflect these changes.
- Communications to districts:
  - LEAD
  - Webinar
  - Textbook Coordination communications